

SUBJECT DETAILS

Data on the subject				
Full Name	Legal Ethics and Legal Privilege in an International Context			
Code	E000001237			
Degree	Postgraduate in Master in International and European Business Law			
Year	2024-25			
Nature	Spring			
ECTS Credits	1			
Department	Law			
Area	Law			
Teaching staff	Ignacio Ramos Villar			

Data on the teaching staff Teacher				
Departament / Area				
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Telephone	+34 696800849			
Tutoring Schedule	Upon request from students			

SPECIFIC DATA ON THE SUBJECT

Framework of the subject	
Pre-requisites	
Contribution of the degree to the professional profile	

Competences - Goals

Competences to be deloveped

Generic Competences

- GC 2: Ability to communicate orally and in writing
- GC 4: Problem-solving skills
- GC 5: Decision-making skills
- GC 6: Team work skills
- GC 9: Awareness of the importance of ethical commitment
- GC 12: Ability to apply theoretical knowledge into practice

Specific Competences

SC 13 Mastering the ethical and professional standards applicable in an international environment, especially in terms of confidentiality and professional secrecy

COURSE SYLLABUS AND CONTENT

Content

AREA 1. The ethics of lawyers

Theme 1. Introduction to Legal Ethics

- 1.1 Ethics, Deontology, Law and Professional Responsibility
- 1.2 The Regulation of Lawyers and Legal Assistants: Codes, Statutes, Guidelines, Professional Discipline of Lawyers.
- 1.3 Moral traditions, ethical principles and moral values.
- 1.4 Other Questions: corruption, job, vocation and lawyers.

Theme 2. Lawyers and clients

- 2.1 Lawyer-client relationship: beginning and ending the relationship. Duty to take some kinds of cases. Mandatory withdrawal.
- 2.2 Legal Privilege
- 2.3 Competence, diligence, and Unauthorized Practice
- 2.4 The role of lawyers: advocates, counsellors, forensics. The adversary system.

Theme 3. Lawyers and Society

- 3.1 Advertising and Solicitation
- 3.2 Attorney Feeds and Fiduciary Duties. Legal Services for the Poor. Market Regulation.
- 3.3 Conflicts of Interest: Lawyer, clients and third parties
- 3.4 The need for a Lawyer. The Right to Practice Law. Law Firms. Legal Education.

AREA 2. Fairness in litigation

Theme 1. Fairness in Litigation

- 1.1 Fairness Toward Jurors and Witnesses
- 1.2 Fairness Toward the Adversary and the Court

Theme 2. Judicial Conduct

- 2.1 Integrity, Independence, Administration.
- 2.2 Outside Activities. Judges and Politics

TEACHING METHODOLOGY

General methodology of the subject

Contact hours methodology: Activities

Lecture (4 hours)

Practical cases and debate (4,5 hour)

Student's presentations (1,5 hours)

Outside class methodology: Activities

Reading: materials provided by professor

SUMMARY OF STUDENT WORK HOURS

NUMBER OF CONTACT HOURS						
Lecture	Practical class	Debate	In class presentation	Evaluation		
4	2	1.5	1.5	1		
NUMBER OF INDEPENDENT WORK HOURS						
Lecture	Practical class	Debate	In class presentation	Evaluation		
15						

GRADE EVALUATION AND CRITERIA

Evaluation Activities	Indicators	Evaluation weighting
Debate	Clearness and moral reasoning	20%
Class presentation	Clearness and moral reasoning	20%
Evaluation: exam (final)	Short essay on a topic related to the ethic issues discussed in class. Understanding of the material; comprehensive analysis from an ethics perspective	50%
Attendance	Regular attendance to classes – control by signature of a daily sheet	10%

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography and Resources

TEXT BOOKS

- Charles W. Wolfram, Modern Legal Ehics, West Publishing Co., St Paul, Minn., 1986.
- Jonathan S. Lynton and Terri Mick Lyndan, Legal Ethics and Professional Responsibility, Lawyers Cooperative Publishing-Delmar Publishers Inc, Albany, NY, 1994
- Therese A. Cannon, Ethics and Professional Responsibility for Legal Assistants, Aspen Law & Business, New York, 1999.
- Javier de la Torre, Ética y deontología jurídica, Dykinson, Madrid, 2000
- Javier de la Torre, Deontología de abogados, jueces y fiscales, Comillas, Madrid, 2008

SUGGESTED ARTICLES

- Richard Wasserstrom (1975), 'Lawyers as Professionals: Some Moral Issues', *Human Rights, 5,* pp. 1-24.
- Gerald J. Postema (1980), `Moral Responsability in Professional Ethics', *New York University Law Review*, 55, pp. 63-89.

- Stephen L. Pepper (1986), `The Lawyer's Amoral Ethical Role: A Defense, A Problem, and Some Possibilities', *American Bar Foundation Research Journal*, 1986, pp. 613-635.
- Edward A. Dauer and Arthur Allen Left (1977), 'Correspondence: The Lawyer as Friend', *Yale Law Journal*, 86, pp. 1060-1089.
- Mark Osiel (1990), `Lawyers as Monopolist, Aristocrats, and Entrepreneurs', *Harvard Law Review*, 103, pp. 2009-2066.

OTHER MATERIAL

- Código Deontológico de los Abogados de la Comunidad Europea
- Código Deontológico de la Abogacía Española
- American Bar Association Model Code of Professional Responsibility

WEBSITES

- International Bar Association Professional ethics committee: http://www.ibanet.org/PPID/Constituent/Professional Ethics Committee/Default.aspx
- American Bar Association Legal Ethics: http://www.abajournal.com/topic/legal+ethics/